

Intervention Guide

Program:	<i>I Read to Write</i>
Description:	Features three sets of text sources related by topic and content area (science, social studies, and math) that students read closely, cite for text evidence, and analyze, so that they can ultimately respond to the sources in written essays.
Targeted Students:	The program is targeted for students in grades 2-6.
Format:	<i>I Read to Write</i> is designed to be implemented at any time throughout the school year without a major disruption in lesson planning. And you can work on the entire program at one time or integrate it into your language arts instruction.
Assessment/ Progress Monitoring:	Tests give students the opportunity to apply the skills and strategies they learned in <i>I Read to Write</i> . The tests include authentic, engaging text sources, as well as video sources. The sources are tied to a two-part writing performance task for each text type, Narrative, Informative/Explanatory, and Opinion or Argument.

